

This letter represents Alderson's high school years and it can easily be related to a lot of teenage boys today. The letter with the dog tag shows how quickly he had to grow up and mature in such a short amount of time. As Alderson joined the military, he turned in his letter, along with his childhood, for a dog tag.

When McKayla Boehm began her project, she looked at different soldiers' names to find the right person to research. She noticed one of the killed-in-action had the same last name as hers, and she started to look into the soldier's family tree and her own family tree. McKayla found that Army SGT Richard Boehm was a cousin to her grandfather. McKayla decided to draw a family tree to show how she was related to Sergeant Boehm. This connection made the project that much more meaningful to McKayla. She had no idea she was related to a soldier who was killed in action in Vietnam.

McKayla added some information about Richard by his name on her family tree and wrote a note to him, thanking him for his service and expressing her desire that he were still with us so she could have gotten to know him. This project also emphasized for McKayla the importance of appreciating family and friends because you never know when the people who are closest to you may be taken away.

Nicole Holmgren, Tiffani Friesz, Brandi Bieber, and Georgia Marion looked for Gerald "Gerry" Klein's family members and spoke on the phone with Gerry's brother Bob.

Bob told the students about Gerry's life growing up in rural North Dakota, about being the oldest of five kids and working on the family farm. In fact, Bob explained to the girls that Gerry made the farm his priority, choosing to spend all of his free time there.

The four students created a farm complete with grass, tractors, rocks, and farm animals to represent the place where Gerry felt happiest—on the farm where he planned to return and make his life with his fiancée after serving in the Army.

Jaycee Walter and Kambri Schaner decorated a fishing hat to commemorate Thomas Welker, a staff sergeant who served in Vietnam in the Army.

The students learned that prior to being drafted, Thomas enjoyed spending his free time fishing with his young family. On the fishing hat, Jaycee and Kambri wrote Thomas' name and dates of birth and death. On eight fishing lures they hung from the hat, they wrote the names of Thomas' family members and the awards he received during his service to our country.

Bailee McEvers, Teagan McIntyre, Shandi Taix and Maisie Patzner filled a fishing tackle box with items that were important to Michael Meyhoff who served in the Army during the Vietnam war.

These four students communicated with Michael's family, who described Michael's interest in baseball, rock collecting, hunting, and fishing. The stu-

dents filled the tackle box with a baseball, rocks, shotgun shells, and fishing lures to represent his hobbies. They also decorated the box with pictures of Michael and the baseball field in Center, ND, that is named after him.

Finally, the final photo I will show you today is of a young man who was impacted in a very meaningful way in his research. Zach Bohlin is a talented student who carved a piece of wood into the shape of North Dakota. Zach added a peace sign, the soldier's name, and then expressed his own feelings about the sacrifice made by the Vietnam soldier he researched.

I would like to share the beautiful sentiment expressed by Zach through his project at Bismarck High School.

The empty chair,  
The absence of one voice in the air.  
Emotions take over with fear.  
You're all I can't hear.  
Damn the opinions of the world,  
It's only filled with selfish words.  
Scream and never be heard,  
Keep quiet, carry on Sir.  
Bring with you your heartfelt rhymes,  
From the uncharted waters of your mind.  
Take your wounded skin and fly,  
It takes true love to sacrifice your life.

This project has meant so much to the families of the soldiers who have been researched. This project has meant so much to these young students who are connected in a way where, without these three great teachers, they would never have been connected to those who were killed in action in Vietnam. They would never have appreciated the sacrifice, and, in many ways, these soldiers would never be remembered.

I can't say how proud I am, as their Senator, of the wonderful students of Bismarck High School and the great teachers who have taken on this project. It has meant so much to me, it has meant so much to the families, and I think it has really meant so much to so many of the Vietnam veterans of my State who are still with us, who see this period of commemoration—as dictated by the President—as an important time to heal the wounds of Vietnam.

The PRESIDING OFFICER. The Senator from Rhode Island.

COMMENDING SENATOR GRAHAM

Mr. WHITEHOUSE. Mr. President, I understand that the majority leader is on his way here to close out the Senate very shortly. I want to take 1 minute to recognize a significant milestone in the life of one of our colleagues here on the floor. That colleague is our friend Senator LINDSEY GRAHAM, and that milestone is his retirement from the U.S. Air Force and Reserve, which he has served for more than 30 years. I think that 30 years of service—particularly 30 years of service overlapping with the responsibilities of being a U.S. Senator—is something that is worth a kind word.

The quality of Senator GRAHAM's service was impeccable. He has been awarded the Bronze Star Medal for his service. He has been recognized for his

loyalty to the Air Force by being appointed to the U.S. Air Force Academy Board of Visitors. Clearly, his contribution to the U.S. Air Force has been real. But I think Senator GRAHAM would also be the first one to say that he believes the U.S. Air Force made more of a contribution to him than he did to the U.S. Air Force. I think that is one of the reasons he was such a good U.S. Air Force and Reserve officer, and it is also one of the reasons that we have such affection for him here in the Senate.

I have to say that I disagree with Senator GRAHAM about a great number of things. He is a very, very conservative Member of the Senate. But we get to know one another in this body. I like Senator GRAHAM. I respect Senator GRAHAM, and I am pleased to come to the floor today to commend Senator GRAHAM for what must be a somewhat emotional milestone as he steps down from the uniform that he has now worn for more than 30 years for our country.

I yield the floor.

I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The legislative clerk proceeded to call the roll.

Mr. MCCONNELL. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

#### MORNING BUSINESS

Mr. MCCONNELL. Mr. President, I ask unanimous consent that the Senate proceed to a period of morning business, with Senators permitted to speak therein for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

#### REMEMBERING JOHN G. HEYBURN II

Mr. MCCONNELL. Mr. President, on Friday, May 8, I had the honor of paying tribute to a dear friend, John Heyburn, who passed away on April 29 after a long illness.

I ask unanimous consent that the remarks I gave during the celebration of his life at St. Francis in the Fields Episcopal Church in Harrods Creek, KY, be printed in the RECORD.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

[May 8, 2015]

LEADER MCCONNELL'S EULOGY OF JOHN HEYBURN

We lost John just a few days ago, but it's been a long goodbye.

And so Martha, as we celebrate John this morning, we honor you too.

Because through it all, you were his most faithful companion, his fiercest advocate, and a cherished lifeline to those of us who loved him dearly.

And we're grateful.

Scripture tells us that heaven is a city. And I like to think that even in life John